

Richard finds out more about English as a global language, and talks to young people from all over the world who have come to Britain to learn English.



Do the preparation task first. Then, watch the video and do the exercises. Remember you can read the transcript at any time.

### 1. Preparation: matching

Match the vocabulary with the correct definition and write a–f next to the numbers 1–6.

- |        |                            |    |   |
|--------|----------------------------|----|---|
| 1..... | To coin (a word or phrase) | a. | extending over a wide area, happening in many places or among many people |
| 2..... | A work placement           | b. | an area of business or professional activity                              |
| 3..... | Widespread (adjective)     | c. | look at it! / do it! (informal expression)                                |
| 4..... | A field                    | d. | with regard to, concerning  |
| 5..... | Check it out!              | e. | a temporary job that you do as part of your studies or training           |
| 6..... | In terms of                | f. | to create a new (word or phrase)  |

### 2. Check your understanding: true or false

Circle True or False for these sentences.

- |    |  |             |              |
|----|--|-------------|--------------|
| 1. | The British Council creates cultural relations between Britain and the world.      | <i>True</i> | <i>False</i> |
| 2. | English is a global language because it is used in many different contexts.        | <i>True</i> | <i>False</i> |
| 3. | There are several other global languages.  | <i>True</i> | <i>False</i> |
| 4. | There are different accents in different parts of the UK, America and Australia.   | <i>True</i> | <i>False</i> |
| 5. | Technology allows new words and phrases to come into the language more quickly.    | <i>True</i> | <i>False</i> |
| 6. | Clare could always ask her English teacher if she needed help, in or out of class. | <i>True</i> | <i>False</i> |
| 7. | Maximiliano thinks people in the UK are friendly.                                  | <i>True</i> | <i>False</i> |
| 8. | Alexander doesn't need English for his job. He's just studying social English.     | <i>True</i> | <i>False</i> |
| 9. | Anthony recommends studying English in Britain.                                    | <i>True</i> | <i>False</i> |

### 3. Check your understanding: gap fill

Complete the gaps with a word from the box.

placement	resources	relations
accent	career	scale

1. The British Council works hard to build cultural \_\_\_\_\_ between Britain and the rest of the world.
2. The British Council provides \_\_\_\_\_ for people learning English, and also teachers of English.
3. 'I come from the north of England, where I have a particular \_\_\_\_\_.'
4. The internet allows students in other countries to read and often to translate languages like English on a massive \_\_\_\_\_.
5. 'My name is Clare, I am 26 and I come from Italy ... I studied grammar, conversation and also words linked with my work \_\_\_\_\_.'
6. 'My name is Alexander. My surname Igurov ... I will use English in my job. I think it will help me to improve my \_\_\_\_\_.'

#### Discussion

Would you like to study English in Britain?

What do you think you will use English for in the future?

*I would like to ...*

*I would use English if ...*

*I think that ...*

#### Vocabulary Box

Write any new words you have learnt in this lesson.

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