

Do the preparation exercise first. Then read the text and do the exercises to check your understanding.

Preparation

Match the vocabulary with the correct definition and write a–f next to the numbers 1–6.

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|---------------------|---|
| 1..... candyfloss | a. to act like something is real |
| 2..... the carriage | b. a sweet made from sugar, usually pink or white, that you buy at the fair |
| 3..... to speed | c. one of the wooden parts in the middle of train tracks |
| 4..... to vibrate | d. the part of the train where passengers sit |
| 5..... a sleeper | e. to go very fast |
| 6..... to pretend | f. to move very fast, from side to side, continuously |

1. Check your understanding: true or false

Circle *True* or *False* for these sentences.

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|----|---|-------------|--------------|
| 1. | Claire is scared of the ghost train at the fair. | <i>True</i> | <i>False</i> |
| 2. | Claire has never eaten candyfloss before. | <i>True</i> | <i>False</i> |
| 3. | No one knows why there's a train track in Fellside. | <i>True</i> | <i>False</i> |
| 4. | The train feels real. | <i>True</i> | <i>False</i> |
| 5. | Claire eats all her candyfloss. | <i>True</i> | <i>False</i> |
| 6. | The driver is going to take Claire home. | <i>True</i> | <i>False</i> |

2. Check your understanding: multiple choice

Circle the best answer to these questions.

- Claire walks home by the train tracks because ...

a. she wants a change.	b. it's faster.	c. it's longer.
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- When the train comes, she ...

a. hears it before she sees it.	b. sees it before she hears it.	c. can't see it.
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3. Claire doesn't finish her candyfloss because ...
- a. it's not real. b. it's not possible. c. she doesn't have time.
4. The train driver ...
- a. is real. b. is a ghost. c. works for the fair.

Discussion

Did you like the story?