

Learn**English** Teens

Easy reading: The Hunger Games: Book review (level 3) – exercises

Do the preparation exercise first. Then read the text and do the exercises to check your understanding.

Match the vocabulary with the correct definition and write a-h next to the numbers 1–8.

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1	coal	a.	a primitive weapon
2	to rebel	b.	to fight against oppressors
3	heroine	C.	to constantly see images or hear ideas (about something)
4	to mine	d.	TV advertisements
5	bow and arrow	e.	to dig materials up out of the ground
6	to be bombarded with	f.	a fossil fuel found underground and burned to provide energy
7	desensitised	g.	the principal female character in a story
8	commercials	h.	an adjective to describe a person who has seen so much of a bad thing that it becomes normal for them

1. Check your understanding: gap fill

Complete the sentences with the correct phrase from the box.

	reality TV	different languages	volunteers
	watching TV	a mining accident	Minotaur
1.	The Hunger Games has	been translated into 26	
2.	Katniss	to go to the Games instead of her	sister.
3.	Katniss lost her father in		
4.	The idea for the story ca	me when Suzanne was	one night.
5.	When Suzanne was a ch	nild, one of her favourite stories was 'T	heseus and the
6.	Suzanne is concerned a	bout the amount of	we watch nowadays.

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2. Check your understanding: true or false

Circle True or False for these sentences.

1.	There are ten districts in Panem.	True	False
2.	The 'tributes' must be over 18 years old.	True	False
3.	Suzanne's father was a pilot in the Iraq war.	True	False
4.	Some parents complained about the level of violence in the book.	True	False
5.	The Hunger Games was the first book for young readers to sell a million electronic copies.	True	False
6.	Katniss goes hunting with her friend Peeta.	True	False

Discussion

Are stories like this better in a book or film?

Have you seen the film or read the book? What did you think of the story?

Do you like violent stories?